Elementary LAFS Question Task Cards
Grade 5

Literary	Informational
Category 1: Key Ideas and Details	
LAFS.RL.5.1.1 **Evidence Standard** • According to the passage, what made the ____ (garden) look ___? • Select two phrases from the passage that show that the main character is __*"(Excerpted phrase)"*__. • Which sentence from the text shows that the main character feels ____ (uneasy) about _____ (his father) returning to ____ (another state)? • **Part A:** How does the main character feel about _____ (his father returning to another state)? **Part B:** *(Includes quotations from the text)* Select phrases from the text that support the idea that the main character feels uneasy about (his father) (returning to another state).	**LAFS.RI.5.1.1** **Evidence Standard** • What is the primary reason _____ is _____? • Select two phrases from the article that show that _____ is _____ • Which sentence from the text shows that ___ would most likely agree with the idea that ___ is better for _____? • **Part A:** How would _____ most likely like to _____? **Part B:** *(Includes quotations from the text)* • Which sentence from the text best supports your answer in Part A. • The title of Passage 2 calls _____ (Jefferson) a _____ ("food pioneer"). Select two sentences that support this description.
LAFS.RL.5.1.2 **Theme** • Select details from the text that support the theme that (insert the theme) are part of ____. • What does this passage suggest about _____? • **Part A:** How does the main character respond to _____? **Part B:** What does the main character's response reveal about the relationship between ____ and_____? *(in Part A)* • What does this passage suggest about _____? Use details from the text to support your response. • Which statement correctly summarizes the passage?	**LAFS.RI.5.1.2** ***Two or More* Main Ideas** **Part A:** What are the two main ideas presented in the article? **Part B:** Select two details from the text that support these ideas. • Which sentence best summarizes the article. • Which two sentences should be included in a summary of Passage 1?
LAFS.RL.5.1.3 **Compare/Contrast Elements of Story Structure** • How do Character A and Character C respond when Character B admits to ___ (the class) that ___ (her family) is not true? • **Part A:** Character B admits to___ that ___. How are the responses of Characters A and C similar? **Part B:** Select two sentences from the text that support your answer in Part A. • Compare and contrast how Character A feels about Character B after different events in the passage. • **Part A:** How does hearing Character B ___ make Character A feel about Character B? **Part B:** How does Character A feel toward Character B after admitting that ____?	**LAFS.RI.5.1.3** **Relationships/Interactions** • Which event _____ (from ___s' childhood) influenced their eventual success? (Biography) • The author of Article A states that ____ was inspired by others, just as "*(Excerpt from text)"*. • **Part A:** Which details from the texts reveal who or what inspired _____? **Part B:** Which details from the texts reveal how ____ inspired others? • Explain how _____'s ability to _____ ("bounce back" from setbacks) influenced his life. Use at least two details from the text in your response.

Literary	Informational
Category 2: Craft and Structure	
LAFS.RL.5.2.4 **Literal and Non Literal Meaning of Words,** **LAFS.L3.4** **Multiple Meaning Words , Context Clues, Greek and Latin Affixes and Roots** **LAFS.L3.5** **Figurative Language, Common Idioms, Adages, Proverbs, Synonyms, Antonyms, Homographs** • What does the word _____ mean as it is used in Paragraph (#)? • Read the following sentence. *(Excerpt from text contains figurative language)* What does the author reveal with this sentence? • Read these sentences from the passage. *(Excerpt from text)* What does the phrase_____ suggest about the impact of Character B's _____ on Character A? • Read these sentences from the passage. *(Excerpt from text)* • **Part A:** What does Character A mean when he says _____? **Part B:** What does this phrase suggest about Character B's ____?	**LAFS.RI.5.2.4** **General Academic & Domain-Specific** **Words and Phrases** **LAFS.L3.4** **Multiple Meaning Words , Context Clues,** **Greek and Latin Affixes and Roots** **LAFS.L3.5** **Figurative Language, Common Idioms, Adages, Proverbs, Synonyms, Antonyms, Homographs** • Select the word or phrase from the paragraph that helps the reader understand the meaning of the word____? • Read the sentence from the text. *(Excerpt from text)* • **Part A:** What does the phrase _____ mean? **Part B:** Select phrases from the text that reveal the meaning of _____. • What does the phrase suggest about the _____? • What does _____ mean as it is used in paragraph _____?
LAFS.5.RL.2.5 **Overall Structure of a Story, Drama, or Poem** • How does the author prepare the reader for the rest of the passage in paragraphs 1 and 2? • How do the events in paragraphs _____ contribute to the reader's understanding of Character A's feelings toward Character B? • **Part A:** How do paragraphs _____ and _____ contribute to overall development of the main character? **Part B:** Select details from each paragraph to support your response.	**LAFS.RI.5.2.5** **Compare and Contrast Text Structures in Two or More Informational Texts** *(Not asked about only one text)* • The two texts present information about _____ in different ways. **Part A:** What is the overall structure of Article A? **Part B:** What is the overall structure of Article B? • **Part A:** How is the structure of Article A different from that of Article B? **Part B:** Select a detail from each text that demonstrates this difference. • **Part A:** What information in Article A helps the reader understand the overall structure? **Part B:** What information in Article B helps the reader understand the overall structure?

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LAFS.5.RL.2.6 Narrator's or Speaker's Point of View Influence	LAFS.RI.5.2.6 Analyze Similarities & Differences In The Point of View of Two or More Texts.
(Not exclusively asked to identify the speaker of narrator's point of view.) • What does the reader know about the main character because the story is told from his point of view? • **Part A:** From whose perspective is the story told? **Part B:** How does this affect what the reader knows about the personality of Character B? • **Part A:** How does the narrator of the story help the reader understand Character B's personality? **Part B:** Select the details from the text that support your response in Part A. • How does the speaker/narrator's point of view influence the description of events? • Explain how the narrator's point of view affects how events are described using details from the text. .	• What information does the reader learn from Article A that is not included in Article B? • Both authors reference _____'s quotation, *"(Excerpted text)"*. What do the authors suggest about _____ by using this quotation? • How does the point of view impact what the reader learns about the _____ in each text? • **Part A:** How does point of view affect what the reader learns about _____ in each text? **Part B:** Select a sentence from each article that supports your response.

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Literary	Informational
Category 3: Integration of Ideas	

LAFS.5.RL.3.7 **Visual and Multimedia Elements Contributions to Meaning, Tone & Beauty** • How does the picture of the _____ support the author's message? • Explain how the image of the _____ helps convey the meaning of the passage. • **Part A:** What is the tone of the passage? **Part B:** How does the picture help to convey this tone? • Which sentence best summarizes the presentation?	**LAFS.5.RI.3.7** **Information from Multiple Print or Digital Sources** • Which sentence best summarizes the presentation? • **Part A:** Select the statement that best describes the speaker's claim. **Part B:** Select the evidence that the speaker uses to support the claim.
N/A	**LAFS.5.RI.3.8** **Explanation of Particular Points in a Text** *(Not exclusively asked to identify points made by the author)* • What evidence does the author use to support the ideas that students should _____? • Describe the reasons the author provides to support the idea that _____ (students should not____). Use at least two details from the text in your response. • **Part A:** How does the author use similar evidence to support opposing viewpoints in the text? **Part B:** Select a phrase of sentence from each viewpoint to support your answer.
LAFS.5.RL.3.9 **Compare/Contrast Stories in the Same Genre on Approaches to Similar Themes and Topics.** *(Not simply asked to identify common theme or topic)* • In both passages, the characters discover places that have a powerful impact on them. **Part A:** Select a line for Passage A that demonstrates the impact of _____. **Part B:** Select a line from Passage B that demonstrates the impact of the _____. • In both passages, the characters discover places that they can call their own. **Part A:** Select a line from Passage A that reveals what _____ represents to Character A and B. **Part B:** Select a line from Passage B that reveals what the _____ represents to the main character.	**LAFS.5.RI.3.9** **Integrate Information from Several Texts on the Same Topic** • Based on the information in Article A, _____ would be a good addition to _____. • **Part A**: Select a sentence from Article A that supports the claim. **Part B:** Select a sentence from Article B that shows why this addition would be beneficial. • Based on the information in Article A, should _____ in Article B offer _____? • What information about _____ is included in both Passage 1 and Passage 2?

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